



มหาวิทยาลัยนอร์ท-เชียงใหม่
NORTH-CHIANG MAI UNIVERSITY

North-Chiang Mai University Test of English for Bachelor's Degree Graduation (NCU-Grad)

NCU-TEGS Testing Center
The Institute of Research and Academic Service
North-Chiang Mai University

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SECTION 1: General Information

1. Name of test:

North-Chiang Mai University Test of English for Bachelor's Degree Graduation (NCU-Grad)

2. Structure:

Listening part (32 min.)	20 Questions (20 points)
Grammar part	10 Questions (10 points)
Vocabulary part	10 Questions (10 points)
Reading part	20 Questions (40 points)
Total	80 points

3. Test duration:

- 3 hours:
- First 32 minutes are for listening part.
 - 148 minutes left, a test taker can take any parts left.

4. Test schedule:

The test will be held on every last Saturday of every month, **14.00 - 17.00** (2 - 5 pm.). The test application deadline is on the day before 3 days of each provided test date. The applicant who applies after deadline will be determined to take the next test.

5. Qualified applicant:

Bachelor's NCU student who is studying in 2nd semester of 2nd study year onwards.

6. Test fee:*

Free for the First Testing, and then **300 THB**

** No refunds will be given for any cases.*

7. Payment:

- Cash: Pay at Finance section, office of president, North-Chiang Mai University
- Bank transfer: Through Bangkok Bank, BigC Hangdong 2, A.C. No. 486-701813-9 (Please send pay-in slip to Finance section via LINE ID 083-5826505.)

8. Test venue:

North-Chiang Mai University
Building 4, floor 3, Room 040305

9. The limit of the number of test takers:

NCU-TEGS testing will be held if there are at least 10 and not excess 40 applicants (10 – 40 applicants). In case there are lower than 10 or excess 40 applicants, NCU-TEGS Testing Center will move those applicants to the next test in the basis of first come, first served. However, the management of the number of test takers depends on the center's discretion; and in any cases, the center will inform the applicants at least 2 days before testing date.

10. Rules and regulations for test takers:

- 10.1 The door will open at 1.45 pm. and close at 2.15 pm. A test taker will not be allowed to take the test for late arrival and be considered as absence from the test.
- 10.2 A test applicant who does not show up on the test date will be considered as absence from the test.
- 10.3 A test taker must bring your receipt and originally valid Identification Card (**National ID Card** for Thai applicant) or NCU Student ID Card to the test room. In case of non-NCU-student foreigner, you must bring your originally valid **passport** that includes your full name exactly match the name filled out in the application form.
- 10.4 No personal belongings, all electronic devices, food and drinks allowed in the test room, except pen and correction fluid. However, you can leave your belongings at provided area and please turn off your cell phone (if any) before leaving it.
- 10.5 Test takers are not allowed to open the test papers before allowing, and be careful of reading test explanation and strictly comply.
- 10.6 A test taker who is found cheating or attempting to cheat will not be marked the answer sheet.
- 10.7 Test takers must stay at the seat after the end of the examination until all related test materials have been collected by the invigilator/s.
- 10.8 NCU-Grad is authorized by North-Chiang Mai University. No part of this test may be reproduced or transmitted in any form or by any means.
- 10.9 Dress Code: Formal Casual

10. Test result announcement: within 7 days after testing date through email

11. Test validity: NCU-Grad final result is valid for a period of two years after testing date.

SECTION 2: Test Result Assessment

NCU-Grad has total score 80 and determines the criteria for test result assessment in compliance with the standard of CEFR (Common European Framework of Reference for Languages) as follows:

Table 2.1: Shows comparing between NCU- Grad and CEFR standard, and NCU criteria.

Score ranges	CEFR Levels	Criteria
50 – 80	C1 (Advanced)	Meets the NCU criteria.
40 – 49	B2 (Upper Intermediate)	
30 – 39	B1 (Intermediate)	
20 – 29	A2 (Elementary)	Should be developed. In this case, a test taker can select to register for taking the provided course: <i>Academic English</i> . If the course taker can pass this course, the taker will be considered to be equivalent to CEFR level B1.
0 – 19	A1 (Beginner)	Should be developed. In this case, a test taker can select to register for taking the provided course: <i>Foundation English</i> . If the course taker can pass this course, the taker will be considered to be equivalent to CEFR level A2.

Remark: See CEFR Levels shown in Table 2.3

Bachelor's NCU students must get CEFR level **B1 or more** that is considered to meet NCU criteria for English proficiency for graduation, and the students have 3 alternatives as follows:

- (1) take NCU-Grad until they can meet NCU criteria or
- (2) take course/s provided, as mentioned in section 3, for developing their English skills. However, they should take NCU- Grad to know their CEFR level or
- (3) use the result of other NCU-accepted English tests (see Table 2.2) that they can conduct as per the provided guidelines as follows:

- a) Propose to program for being considered as student qualification for graduation.
- b) As on proposed date, the result of such English test must be valid as per the 2-year duration of the test result.

Table 2.2: Comparison among CEFR, NCU- Grad and other NCU-accepted English tests

CEFR		NCU-Grad	CU-TEP	Duolingo	TOEIC	IELTS	TOEFL ITP	TOEFL-iBT
C2	Proficiency	N/A	N/A	145 – 160	785 – 990	7.5 – 9	590 – 677	96 – 120
C1	Advanced	50 – 80	99 – 120	120 – 140	605 – 780	5.5 – 7	513 – 587	65 – 95
B2	Upper Intermediate	40 – 49	70 – 98	90 – 115	405 – 600	4 – 5	437 – 510	41 – 64
B1	Intermediate	30 – 39	35 – 69	60 – 85	255 – 400	2 – 3.5	347 – 433	19 – 40
A2	Elementary	20 – 29	14 – 34	25 – 55	110 – 250	1 – 1.5	310 – 343	9 – 18
A1	Beginner	0 – 19	N/A	10 – 20	0 – 110	0 – 1	0 – 310	0 – 8

Table 2.3: CEFR Levels

level group	level group name	level	level name	description
A	Basic User	A1	Breakthrough or beginner	<ul style="list-style-type: none"> Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
		A2	Waystage or elementary	<ul style="list-style-type: none"> Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
B	Independent User	B1	Threshold or intermediate	<ul style="list-style-type: none"> Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
		B2	Vantage or upper intermediate	<ul style="list-style-type: none"> Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
C	Proficient User	C1	Effective Operational Proficiency or advanced	<ul style="list-style-type: none"> Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
		C2	Mastery or proficiency	<ul style="list-style-type: none"> Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.

Source: Guideline as per the Announcement of Ministry of Education about reforming English studying and teaching, 2014

SECTION 3: The Details of Short Courses for Developing English

1. Course provided:

NCU-TEGS Testing Center provides 2 courses for developing English for Bachelor's NCU students that are as follows:

1.1 Foundation English: This course is fundamental English that aims to develop 4 English skills: speaking, listening, reading, and writing. If the course takers can pass this course, the takers will be considered to be equivalent to CEFR level A2.

1.2 Academic English: This upper level still aims to develop 4 English skills but focuses on academic English. If the course takers can pass this course, the takers will be considered to be equivalent to CEFR level B1.

2. Condition for course registration:

In case a bachelor's NCU student does not meet NCU criteria for English proficiency for graduation and would like to take 1 or 2 course/s provided, as the case may be. The student who has registered for taking a course must complete such course, and cannot apply for taking NCU-Grad during taking a course, except in case the student selects to take both 2 courses and can complete the first course; in this case, the student can apply for taking the test before taking the other course. If the student can pass such test, the student is not required to take the other course; but if the student cannot pass such test, the student has 2 alternatives as follows:

- (1) takes the other course for completing as per NCU criteria or
- (2) takes NCU- Grad until the student can meet NCU criteria.

However, if a bachelor's NCU student has passed NCU-Grad and would like to take either or both 2 courses in order to develop English skills, the student can do that without prerequisite condition.

3. Course duration: 45 hours

You are informed that opening the course/s will be considered by North-Chiang Mai University that depends on the number of registrants.

4. Minimum of the number of course takers: At least 10 takers

5. Study venue: Online class

6. Study result assessment: 60% or more, showing as "S" (Satisfactory)

